

Dover Grammar School for Girls

Remote Learning Plan Term 2 onwards

2020-2021 (Updated December 2020)



This is a plan devised as a response to the Covid-19 pandemic of 2020.

When will this plan be used?

- If a full year group or form is sent home to self-isolate
- A group of students are sent home after tracing close contacts to a positive case
- If under national restrictions a large part of the school is learning from home
- Full school closure

When will the plan not be used?

- A student is studying at home due to illness

Introduction:

The plan for remote learning at DGGS is a multifaceted model. The nature of the remote learning will be dependent on the most appropriate method of delivery for the subjects involved, the year groups involved or the topics 'taught'. It will also be dependent on teacher's capacity or ability to deliver lessons. ie is a teacher also looking after their own children at the same time as delivering the lesson.

Why not just deliver each lesson live on Teams?

Microsoft Teams is the virtual learning environment used by the school. It will be used for remote teaching and remote assessment. Teams also delivers the opportunity to deliver most of the school's functions remotely.

Unfortunately, 'live lessons' are sometimes not the best or preferred method of delivery. Often students cannot access the lesson at the correct time, the internet may dip in and out, the member of staff is not available at the exact time due to other Covid pressures. (many teaching staff worked on lessons late at night after their children had gone to bed) Live lessons can be of concern to teachers. Staff should set appropriate protocols before starting live streaming

How will lessons be delivered?

Remote Learning lessons will be delivered according to departmental plans that have been developed over term 1. As well as other methods of delivery, these will include:

- Live teaching over Teams
- Recorded lessons (often less than 50 minutes long to allow students to transition between lessons without a really long day). These could be from the class teacher or from another teacher in school.
- Narrated PowerPoint presentations (these can be very sophisticated)
- Other styles of virtual lessons eg Loom
- A video lesson from another source (eg Oak Academy)

Dover Grammar School for Girls

Remote Learning Plan Term 2 onwards

2020-2021 (Updated December 2020)



There may be times eg in the case staff absence, where work is set for students similar to cover work.

What about those topics or lessons which really need to be delivered in person?

Each department had gone through a process of re-sequencing learning to make the most out of time that students have in school at the beginning of the year. This will include topics/lessons that are particularly difficult to teach online. Some of the practical work has been reduced in particular subjects.

What else will be provided?

Teams will be used for:

- Teachers to register in with their forms every morning
- Each teacher will keep their groups (rather than the wide scale changes experienced over the summer school closure). The class teacher will keep in touch with their groups, post assessments on Teams, monitor engagement and 'deliver remote lessons'.
- Form tutors will be regularly involved with their classes
- Wellbeing and counselling appointments will continue over Teams
- The pastoral system will continue to support students and parents through phone calls and video calls
- Wellbeing Wednesdays, Challenge Fridays, quizzes, virtual careers provision and virtual assemblies will continue

What about national restrictions that require a large part of the school to be educated at home?

The previous Tier 2 national school restrictions described that half the school being taught by remote learning and half being taught in school on a one week or a fortnightly rota. The school would be split into 2 sections by Key Stage. ie section 1 is Key Stage 3 and section 2 is Key Stage 4 and 5. Depending on the timing and exact nature of the national restrictions the rota maybe weekly or fortnightly.

The Remote Learning Plan would be followed as described above, with the challenges provided by a blended approach.

Would there be a provision for Key Worker and Vulnerable Students?

The decision on this would be made at the time due to the nature and timing of the students required to work from home. The school will make a priority of looking after disadvantaged and vulnerable students.

Dover Grammar School for Girls

Remote Learning Plan Term 2 onwards

2020-2021 (Updated December 2020)



Addition to the plan following government guidance 3/12/20

- This plan now refers to: a class, group of pupils who need to self-isolate
- Teachers will aim to work that is of equivalent length to the core teaching pupils would receive in school, realising that students make take more time over lessons when they are virtual
- All pupils not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) should have access to remote education by the next school day
- The school has systems for ensuring students engage with live lessons and parental contact where necessary